

## Learning objectives and planning

Data		
Training program		
Name of student		
Year of training		
School		
Name of school supervisor		
Name of company workplace trainer		
Working hours	Number of hours p/w	
(Fixed) days off		
Work placement days		
Holidays		

## Student's initial situation

Here the student fills in information about knowledge and skills.

rrent knowledge d skills acquired from: education/training orevious work placement Holiday) work experience	<ul><li>and skills acquir</li><li>education/tra</li><li>previous work</li></ul>
---	---

## Learning objectives and planning

Together with the student and the school a selection is made from the core tasks and work processes that are important for your student's learning process.

Then the activities that can be carried out within the company in relation to the work process are determined. Then specify the period in which the student will work on his planning.

Finally, it is determined under whose supervision these activities will be carried out.

Core tasks	Work processes	Work to be performed within the company	Period	Contact person within the company
1.				
2.				



Core tasks	Work processes	Work to be performed within the company	Period	Contact person within the company
3.				
4.				

Specific, personal learning objectives of the student in addition to the chosen core tasks and work processes	Work to be performed within the company	Period	Contact person within the company

Learning objectives that you (your organisation) consider important for the student's learning process	Work to be performed within the company	Period	Contact person within the company

