

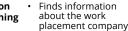
Work placement Protocol

Student

School

Work placement company SBB

Preparation and matching



- Focuses on sectors professions, work placement companiesand learning opportunities Is motivated
- Presents himself well to the work placement company
- Prepares the student for the internship or apprenticeship in apractice-oriented manner
- Supports the student in finding aninternship or apprenticeship Ensures a good match between student and work placement company Provides business orientation and
- presentation and interview skills Maintains relationships with work placement companies and organises
- placement companies and organises sufficient contacts between the work placement company and the student Provides clear information about responsibilities, obligations and rights of the work placement company, school and student before the start of the work placement period
- Makes concrete agreements with the work placement company in the work placement contract about the form and content of the work placement, the manner and frequency of supervision, the personal learning programme and the assessment method

- ls a work placement company accredited by SBB Aims for an up-to-date range
- of internships and apprenticeships that SBB publishes at Stagemarkt.nl and Leerbanenmarkt.nl
- Checks whether the expectations of the student and the company match
- Recruits and selects students in a fair and objective manner
- Ensures equal opportunities for all students during recruitment and selection process
- Makes concrete agreements with the school and the student about the form content, reimbursement of costs incurred, supervision and assessment of the work placement period
- Pays the student an expense allowance that includes at least all costs in euros a student has to incur
 (according to the company or
 the law) to do an internship at
 the company (including travel
 costs if these are not reimbursed in another way and a certificate of good conduct ("VOG")¹. Can make agreements about
- an appropriate internship allowance with pre-vocational learning pathway ("bol") students unless collective agreements have been made about internship allowance. In that case, these
- m that case, trese agreements are followed. Makes agreements about the applicable employment conditions (only with students in the work-based pathway;
- apprenticeship) Records the agreements in the contract provided by the school

- Ensures a sufficient number of accredited work placement companies and recruits new work placement companies based on needs
- Ensures accreditation within ten working days Publishes the current range of
 - internships and apprenticeships that accredited work placement
 - accredited work placement companies register via MySBB on Stagemarkt.nl and Leerbanenmarkt.nl Helps the work placement company to profile itself towards students via
- Supports the school in the use of Stagemarkt.nl and Leerbanenmarkt. nl and in the matching of student and work placement company

Work placement . period



- Is well prepared and motivated to start the work placement
- period Keeps to the agreements made in the work placement contract
- Participates in opportunities for contact with the workplace trainer and the school's work placement supervisor
- Follows the instructions of the work placement trainer of the work placement company
- Provides feedback to the school's work
- placement supervisor Reports any complaints about the work placement (including internship discrimination) to the school
- Ensures clear information and communication about the contact person and procedure for questions and complaints about the work placement and reports any major one-off incidents and/or work placement-related complaints of a structural nature and/or reports and signals, including internship discrimination, to SBB
- Ensures adequate supervision in accordance with the agreements made in the work placement contract
- The basic principle is that there are at least three opportunities for contact per internship between school, student and work placement company, at least one of which is physically on location of the work placement company. During the other two opportunities for contact, the school student and work the school, student and work placement company can mutually
- decide how contact is desirable² Monitors the progress and the alignment of the student's learning goals with the learning opportunities in the company
- Provides a competent and dedicated practical training supervisor

- Is responsible for the daily supervision and training of the student in the workplace
- Provides a qualified, motivated and accessible practical trainer
- Offers a physically and socially safe learning
- environment Provides the student with the basic equipment required for the work placement³
- Participates in opportunities for contact with the student and the school's work
- placement supervisor At least one of the At least one or the opportunities for contact takes place physically at the work placement company (if possible); the work placement company arranges this together with the school
- Provides advice and tools to the workplace trainer and the work placement company on training in practice and offering a physically and socially safe learning environment
- Stimulates equal cooperation between schools and companies
- Provides an alternative internship or apprenticeship for the student if necessary and in consultation with the schools
- Ensures clear information and communication about the point of contact and procedure for questions and complaints about the work placement

- An expense allowance may consist of various elements:
 - Travel expenses: An expense allowance must cover travel expenses, unless the intern has a student travel product (student public transport card) that covers the travel expenses incurred.
 - Other costs incurred by the intern, for instance, for work clothes, material costs, tools, telephone costs, housing, etc. It must be determined per sector and per employer which costs the intern has to incur and which costs are eligible for reimbursement.
- See agreements MBO 2023-2027 Internship Pact regarding opportunities for contact.
- See footnote 1.



Work placement Protocol

Student School Work placement company

Assessment



Ensures that all components of the work placement programme are completed and handed in

- Ensures an objective assessment of the student
- Is in contact with the work placement company about the assessment of the work placement and takes the initiative to evaluate the work
- placement period includes the work placement company's opinion on the student's work placement in the assessment
- Provides feedback on the assessment to the work placement company
- Assesses the student at the end of the work placement period on the basis of the agreements made in the work
- placement contract is in contact with the school about the assessment of the student
- Coaches the workplace trainer in making a valid and objective assessment of the work placement
- Provides advice and tools to the workplace trainer and the company for a proper assessment

Evaluation



- Evaluates the work placement period with the practical training supervisor and the workplace trainer
- Evaluates the work placement period with the student and the work placement trainer
- Evaluates the cooperation with the work placement company to see where improvements can be made
- Evaluates the work placement period with the student and the practical training supervisor
- Evaluates the cooperation with the school to see where improvements can be made
- Conducts an evaluation among workplace trainers and students
- Regularly assesses whether the work placement company can continue to be a work placement
- company May ask the work placement company for a vision on work placement / an improvement plan in case of any complaints and/or signals
- signals
 Advises the work placement
 company, if required, on drawing
 up an improvement plan
 Discontinues the accreditation if
- necessary

